

**DEMONSTRATE KNOWLEDGE OF FLIGHT LINE SECURITY**

**CONDITIONS**

You are a new Flightline Marshaller trainee. Flight line safety and security is your number one priority.

**OBJECTIVES**

The student should understand the security concerns and requirements for CAP when operating on a flightline.

**TRAINING AND EVALUATION**

**Training Outline**

1. Safe expeditious work is necessary for a smooth running flight line. Discerning who should and should not be on the flight line and making sure they enter and leave safely is necessary for flight line security.
  - a. People on the flight line should have the proper uniforms and equipment.
    1. Eye and ear protection
    2. Red or Orange vest
    3. Highly visible marshalling battons
  - b. If personnel on the flight line are not Marshallsers or aircrew members heading to an aircraft, advise the members to stay behind the caution line.
  - c. Monitor personnel moving around aircraft to ensure they are conducting themselves safely and efficiently.
  - d. Vehicles that belong on the flight line are easily identified-work vehicles, fuel trucks, and towing equipment.
  - e. Other vehicles or personnel should be reported to the Flightline Supervisor.

**Additional Information**

More detailed information on this topic is available in the Flight Line Reference Text.

**Evaluation Preparation**

**Setup:** Present the student with several opportunities to interact with flight crews, bystanders, and other mission personnel.

**Brief Student:** Utilize the briefing and checklist to maintain security on the flight line.

**Evaluation**

<u>Performance Measures</u>	<u>Results</u>	
Visitors to the flight line are met and briefed; crews are delivered safely to their aircraft.		
1. Members are provided with ear protection if they do not have it	P	F
2. Members are advised to stay behind the caution line while the flightline is active	P	F
3. Nonessential personnel or dangerous activity is reported to the Flightline Supervisor	P	F
4. POV's and non-mission or non-flight line vehicles are noted and reported to the Flightline Supervisor	P	F

Student must receive a pass on all performance measures to qualify in this task. If the individual fails any measure, show what was done wrong and how to do it correctly.