

**O-0411**  
**CONDUCT INDIVIDUAL ACTIONS ON LOCATING A CLUE**

**CONDITIONS**

You are moving as part of a search team when you discover a clue.

**OBJECTIVES**

Demonstrate the appropriate actions on finding a clue

**TRAINING AND EVALUATION**

**Training Outline**

1. If an individual team member spots a clue relating to the search objective (missing aircraft or person), the primary concern is to relay this information to mission base. Mission base can then re-prioritize search resources based on the new information. Clues are found during ground searches, ramp checks, distress beacon searches, and witness interviews.
2. The actions that an individual team member would take are the same no matter what the source of the clue.
  - a. Halt in place. On a ground search, immediately call "Halt the line" and ensure that the search team stops in place.
  - b. Alert the team leader of a possible clue find and your position on the line.
  - c. From your position visually survey the surrounding area for safety hazards such as falling tree limbs, wreckage, etc.
  - d. Do not disturb anything in the area or disturb the clue in anyway. If it is clothing, do not pick it up as your scent on it will interfere with search dog resources.
  - e. Brief the team leader on what you see and any safety hazards when he arrives at your position.
  - f. In the woods, secure the area around the clue with marking tape to keep others away from it.

**Additional Information**

More detailed information on this topic is available in Chapters 7 and 15 of the Ground Team Member & Leader Reference Text.

## Evaluation Preparation

**Setup:** None.

**Brief Student:** Brief the student that he is on a missing aircraft search and he has just spotted a possible clue (piece of metal) approximately 20 meters in front of him. He is position #4 on the search line. Tell him to demonstrate the actions he would take.

### Evaluation

<u>Performance measures</u>	<u>Results</u>	
1. Halts in place	P	F
2. Halts the team immediately	P	F
3. Calls for team leader with position number	P	F
4. Performs safety survey and identifies hazards.	P	F
5. Does not disturb the clue	P	F
6. Briefs the team leader upon arrival	P	F
7. Secures area with marking tape	P	F

Student must receive a pass on all performance measures to qualify in this task. If the individual fails any measure, show what was done wrong and how to do it correctly.